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DOUGLAS J. JOHNSON RECORDER - DEKALB COUNTY, IL RECORDED: 3/11/2020 11:06 AM

REC FEE: 75.00

STATE OF ILLINOIS)
COUNTY OF DEKALB) SS
CITY OF DEKALB)

PAGES: 6

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CERTIFICATION

I, RUTH A. SCOTT, am the duly qualified and appointed Executive Assistant of the City of DeKalb, DeKalb County, Illinois, as authorized by Local Ordinance 2019-059, and as such Executive Assistant, I maintain and am safe-keeper of the records and files of the Mayor and City Council of said City.

I do hereby certify that the attached hereto is a true and correct copy of:

ORDINANCE 2020-015

APPROVING A SPECIAL USE PERMIT TO ALLOW A PRIVATE THERAPEUTIC DAY SCHOOL TO LOCATE IN THE FORMER CHESEBRO ELEMENTARY SCHOOL AT 900 E. GARDEN STREET, DEKALB, ILLINOIS (DEKALB COMMUNITY UNIT SCHOOL DISTRICT #428).

PASSED BY THE CITY COUNCIL of the City of DeKalb, Illinois, on the 9th day of March 2020.

WITNESS my hand and the official seal of said City this 10th day of March 2020.

RUTH A. SCOTT, Executive Assistant

Prepared by and return to:

City of DeKalb City Manager's Office Attention: Ruth A. Scott 200 S. Fourth Street DeKalb, Illinois 60115



APPROVING A SPECIAL USE PERMIT TO ALLOW A PRIVATE THERAPEUTIC DAY SCHOOL TO LOCATE IN THE FORMER CHESEBRO ELEMENTARY SCHOOL AT 900 E. GARDEN STREET, DEKALB, ILLINOIS (DEKALB COMMUNITY UNIT SCHOOL DISTRICT #428).

PASSED: MARCH 9, 2020

WHEREAS, the City of DeKalb (the "City") is a home rule municipality with the power and authority conferred upon it by the Illinois Constitution; and

WHEREAS, DeKalb Community School District #428 (herein referred to as "Petitioner"), has petitioned the City for approval of a special use permit to allow a private school to locate in the former Chesebro Elementary School located at 900 E. Garden Street, DeKalb, Illinois (herein referred to as "Subject Property"); and

WHEREAS, pursuant to proper legal notice, a public hearing was conducted by the City's Planning and Zoning Commission on February 19, 2020; and

WHEREAS, the City and Petitioner have conducted all required public hearings before the City's Planning and Zoning Commission for the special use permit for the Subject Property, and have otherwise satisfied all conditions precedent to the adoption of this Ordinance; and

WHEREAS, the City Council has reviewed and adopts the following findings of fact of the Planning and Zoning Commission of the City of DeKalb, finds that the proposed special use permit is in conformance with the applicable factors contained therein, and finds that approval of the special use permit for the Subject Property is in the public interest and promotes the public health, safety and welfare;

STANDARDS OF A SPECIAL USE - ARTICLE 14.03.05 (2) OF THE UNIFIED DEVELOPMENT ORDINANCE

1. The proposed special use complies with all provisions of the applicable district regulations.

The proposed private therapeutic day school will comply with all the regulations of the "TFR" Two-Family Residential District and the Unified Development Ordinance. There are no expansion plans for the building and exterior improvements will include restriping the parking lot, resurfacing the sidewalks around the building and repairing or replacing the parking lot signage all in compliance with the underlying zoning district and the Unified Development Ordinance.

2. The proposed special use will not be unreasonably detrimental to the value of other property in the neighborhood in which it is to be located or to the public welfare at large.

The proposed special use will not have a detrimental effect on the adjacent properties or land uses. The proposed private school will operate in the existing building on the site and there will be no addition to the school with minimal exterior improvements. The

proposed special use will have minimal impact on the appearance and past use of the facility.

3. The location and size of the special use, the nature and intensity of the operation involved in or conducted in connection with it, and the location of the site with respect to streets giving access to it are such that the special use will not dominate the immediate neighborhood so as to prevent development and use of neighboring property in accordance with the applicable zoning district regulations.

The special use will not dominate the immediate area and will not prevent development on the neighboring properties. Much of the surrounding area is already developed with mostly single-family uses, some two- family dwelling units to the west and a park to the east.

4. Adequate utility, drainage and other such necessary facilities have been or will be provided.

The appropriate utilities are already provided to the school. There is adequate parking to the south of the building with a full access to E. Taylor St. Planned exterior improvements include restriping of the parking lot, resurfacing the sidewalks around the building and repairing or replacing parking lot signage.

5. The proposed use, where such developments and uses are deemed consistent with good planning practice, or can be operated in a manner that is not detrimental to the permitted developments and uses in the district; can be developed and operated in a manner that is visually compatible with the permitted uses in the surrounding area; shall in all other respects conform to the applicable regulations of the district in which it is located; and is deemed essential or desirable to preserve and promote the public health, safety and general welfare of the City of DeKalb.

The proposed special use will not be detrimental to the permitted developments and uses in the area and can be operated in a manner that is visually compatible with the surrounding neighborhood. The proposed private therapeutic school will provide a needed service to the educational needs of the community and will promote the public health, safety and general welfare of the City.

NOW, THEREFORE, BE IT ORDAINED BY THE CITY COUNCIL of the City of DeKalb, Illinois as follows:

SECTION 1: The recitals set forth in the preamble are hereby incorporated herein by reference and made a part of this Ordinance.

SECTION 2: This Ordinance is limited and restricted to the Subject Property described as follows:

The property is commonly known as 900 E. Garden Street, DeKalb, Illinois 60115, has a Parcel Identification Number ("PIN") of 08-23-385-012 and is shown on the attached Exhibit A.

SECTION 3: The City's corporate authorities grant a special use permit for the Subject Property for a private school per the plans dated 1-29-20 prepared by DeKalb Community School District #428, attached as Exhibit B, and are subject to the following conditions:

- 1. The Petitioner re-stripe the parking lot, resurface the sidewalks adjoining the building and replace the parking lot signage in compliance with the UDO.
- 2. A trash/recycling dumpster must be placed on the Subject Site and must be permanently screened per the provisions of Article 7.11 "Screening of Rubbish, Garbage, and Dumpster Facilities" of the UDO.

SECTION 4: All ordinances or portions thereof in conflict with this ordinance, including the prior versions of the ordinances included above, are hereby repealed.

SECTION 5: Should any provision of this Ordinance be declared invalid by a court of competent jurisdiction, the remaining provisions will remain in full force and affect the same as if the invalid provision had not been a part of this Ordinance.

SECTION 6: That all provisions of the UDO shall remain in full force and effect and this Ordinance shall take effect upon its passage and approval according to Law. The City Clerk or Executive Assistant shall record a copy of this Ordinance after execution of this Ordinance.

SECTION 7: The City Clerk or Executive Assistant of the City of DeKalb, Illinois is authorized and directed to attest the Mayor's signature.

ADOPTED BY THE CITY COUNCIL of the City of DeKalb, Illinois at a Regular meeting thereof held on the 9th day of March 2020 and approved by me as Mayor on the same day. Passed on First Reading by an 8-0 roll call vote. Aye: Morris, Finucane, Smith, Perkins, McAdams, Verbic, Faivre, Mayor Smith. Nay: None. Second Reading waived by an 8-0 roll call vote. Aye: Morris, Finucane, Smith, Perkins, McAdams, Verbic, Faivre, Mayor Smith. Nay: None.

ATTEST:

RUTH A. SCOTT, Executive Assistant

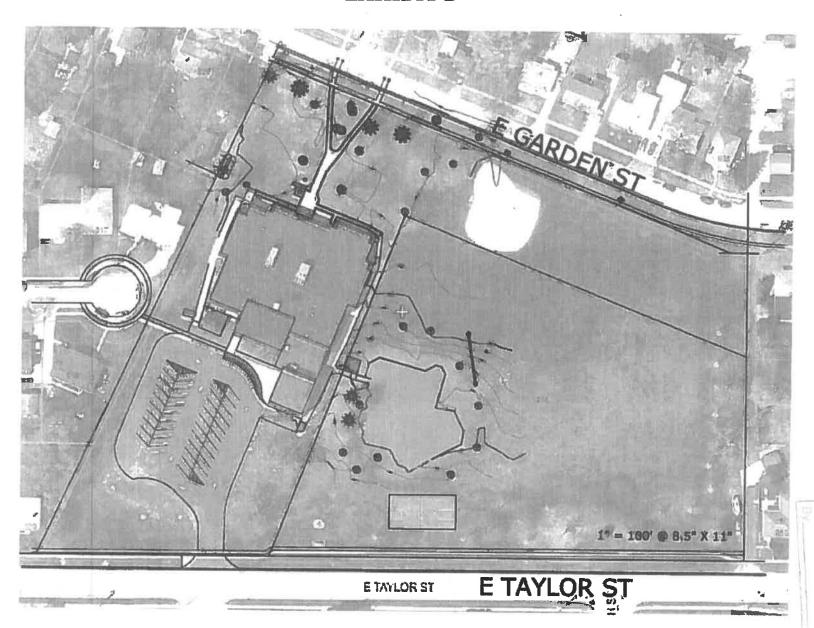
JERRY SMITH Mayor



EXHIBIT A



EXHIBIT B





DEKALB COMMUNITY UNIT SCHOOL DISTRICT

#428

Serving the Cortland, DeKalb and Malta Communities



Mr. Richard J. Craven Ms. Cynthia Carpenter Superintendent

of Schools Phone: 815-754-2330 Fax: 815-758-6933 innie craven a 4428 nre

Director of Business & Finance, CSBO Human Resources Phone: 815-754-2329

815-758-6933

Director of 815-754-2328 815-754-2345 Cynthia carpenter 2 d428 org sarch abate 2 d428 org

Ms. Sarah Abate

Mr. Tim Vincent Director of Curriculum and Instruction 815-754-2297 815-758-6933 tim vincent 2 d428 org

Ms. Cristy Meyer Director of Student Services 815-754-2290 815-758-6933 cristy meyer G d428 orn Ms. Tammy Carson Director of **Facility Operations** 815-754-2951 815-758-6062

Mr. Ben Bayle Director of Technology 815-754-2167 815-758-6062 intenty carson @d428 org ben havie @d428.org

February 24, 2020

The Honorable Jerry Smith Mayor, City of DeKalb; City Council 200 S. 4th Street DeKalb, IL 60115

Fax:

RE: Request to Waive Second Reading of Ordinance

Dear Mayor Smith and City Council:

The DeKalb Planning and Zoning Commission unanimously approved on Wednesday, February 19, 2020, the School District's request for a Special Use Permit for Chesebro Elementary School located at 900 E. Garden Street in DeKalb, Illinois. DeKalb CUSD #428 respectfully requests the City Council waive the second reading requirements and approve the Special Use Permit at the March 4, 2020 City Council Meeting.

We appreciate your consideration of this request. If you have any questions or comments, please do not hesitate to contact me.

Sincerely,

Tammy Carson

Director of Facility Operations

TC:srw



200 South Fourth Street

DeKalb, Illinois 60115

815.748.2000 • cityofdekalb.com

COMMUNITY DEVELOPMENT DEPARTMENT STAFF REPORT

February 14, 2020

TO:

DeKalb Planning and Zoning Commission

FROM:

Dan Olson, Principal Planner

RE:

Approval of a special use permit to allow a private therapeutic day school to locate

in the former Chesebro Elementary School located at 900 E. Garden St.

I. GENERAL INFORMATION

A. Purpose

Establishment of a private therapeutic day school

in the former Chesebro Elementary School

B. Location/Size

900 E. Garden St./4 acres

C. Petitioner

DeKalb Community School District #428

D. Existing Zoning

TFR - Two Family Residential District

E. Existing Land Use

Vacant elementary school with some storage use

F. Proposed Land Use

Private therapeutic day school with associated

school district uses

G. Surrounding Zoning and Land Use

North:

SFR2; single-family residential

South:

LI; single-family residential

East:

TFR and SFR2; park and single-family

residential

West:

TFR and SFR2; two-family residential,

single-family residential

H. Comprehensive Plan Designation

Institutional



I. BACKGROUND AND ANALYSIS

DeKalb School District #428 is requesting to locate a therapeutic day school in the former Chesebro Elementary School at 900 E. Garden St. The school district will lease the building to the The Menta Group, which is a non-profit social service organization that serves students with special needs that require varying levels of therapeutic support. The organization's therapeutic programs focus on the whole person by integrating academic, social, life skills and transition services. The Menta Group has operated in Illinois for over forty years and operates 15 other facilities in Illinois and eight facilities in Arizona. The school district reached out to The Menta Group to open a school in the DeKalb area for children with disabilities. The school district currently has 36 students in The Menta Group's Aurora facility. The location of therapeutic day school in the former Chesebro School would allow the school district to have their students closer to home.

Chesebro School was constructed in 1974 and received a special use permit from the City in 2003 for an addition at the southeast portion of the building. The former school has been closed since 2011 and has been used for storage purposes by the district since then. The Menta Group will occupy approximately 80% of the building, with the remaining space being occupied for storage, a couple school district administrative offices and the Barb Food Mart. Renovations are planned for the building, which will include a new roof and interior improvements to get it prepared for the therapeutic programs. The cost of the work will be shared between the school district and The Menta Group. Planned exterior improvements include restriping the parking lot, resurfacing the sidewalks around the building and repairing or replacing parking lot signage.

The programs by The Menta Group will serve approximately 60-80 students in the facility in grades K-12 with a variety of disabilities including: autism, emotional disabilities, intellectual disabilities, traumatic brain injury, specific learning disabilities, and other health impairments. There will be about 25 Menta staff members in the building during operating hours. Operating hours will be Monday-Friday 8:30 am to 2:00 pm for students and 8:00 am to 3:30 pm for staff during the months of September through June. For the summer months, June-August, the hours will be 8:00 am to 12:00 pm for the students and 8:00 am to 3:30 pm for staff. There may be some occasional after-hours activities, however they should not last past 8:00 pm. The therapeutic programs by The Menta Group are anticipated to start by January 2021.

III. STANDARDS OF A SPECIAL USE

1. The proposed special use complies with all provisions of the applicable district regulations.

The proposed private therapeutic day school will comply with all the regulations of the "TFR" Two-Family Residential District and the Unified Development Ordinance. There are no expansion plans for the building and exterior improvements will include restriping the parking lot, resurfacing



the sidewalks around the building and repairing or replacing the parking lot signage all in compliance with the underlying zoning district and the Unified Development Ordinance.

2. The proposed special use will not be unreasonably detrimental to the value of other property in the neighborhood in which it is to be located or to the public welfare at large.

The proposed special use will not have a detrimental effect on the adjacent properties or land uses. The proposed private school will operate in the existing building on the site and there will be no addition to the school with minimal exterior improvements. The proposed special use will have minimal impact on the appearance and past use of the facility.

3. The location and size of the special use, the nature and intensity of the operation involved in or conducted in connection with it, and the location of the site with respect to streets giving access to it are such that the special use will not dominate the immediate neighborhood so as to prevent development and use of neighboring property in accordance with the applicable zoning district regulations.

The special use will not dominate the immediate area and will not prevent development on the neighboring properties. Much of the surrounding area is already developed with mostly single-family uses, some two-family dwelling units to the west and a park to the east.

4. Adequate utility, drainage and other such necessary facilities have been or will be provided.

The appropriate utilities are already provided to the school. There is adequate parking to the south of the building with a full access to E. Taylor St. Planned exterior improvements include restriping of the parking lot, resurfacing the sidewalks around the building and repairing or replacing parking lot signage.

5. The proposed use, where such developments and uses are deemed consistent with good planning practice, or can be operated in a manner that is not detrimental to the permitted developments and uses in the district; can be developed and operated in a manner that is visually compatible with the permitted uses in the surrounding area; shall in all other respects conform to the applicable regulations of the district in which it is located; and is deemed essential or desirable to preserve and promote the public health, safety and general welfare of the City of DeKalb.

The proposed special use will not be detrimental to the permitted developments and uses in the area and can be operated in a manner that is visually compatible with the surrounding neighborhood. The proposed private therapeutic school will provide a needed service to the educational needs of the community and will promote the public health, safety and general welfare of the City.



IV. CITIZEN RESPONSE/COMMENTS

The City received a Citizens Response Form from Robert Cook of 953 E. Taylor St. indicating his support for the proposal but wanted to see more specifics. Staff contacted Mr. Cook who had questions on the number of students, type of disabilities the students will have and the hours of operation. Staff responded to his questions based upon the summary of the project the school district provided and Mr. Cook seemed satisfied. We also received a Citizens Response Form from Jose Juan Huerta of 802 Roosevelt Ct. indicating his support for the proposal. Finally, we received an e-mail from Cathy Tiberi of 525 S. 10th St. who noted her support for the request, however had a concern about the amount of trash that was in her yard when Chesebro School was open. The message was forwarded to the school district and they indicated there will be a trash dumpster near the southwest corner of the building which will be screened with a fence per the UDO standards. Copies of the forms and e-mails are in your packet and will be made part of the record at the hearing.

V. RECOMMENDATION

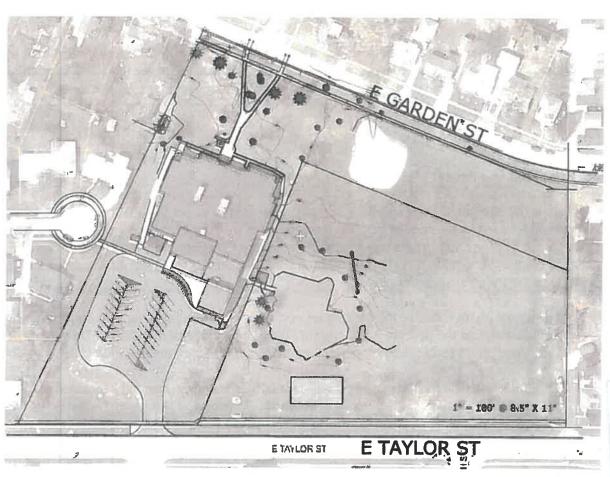
Sample Special Use Permit Motion:

Based upon the submitted petition and testimony presented, I move the Planning and Zoning Commission forward its findings of fact and recommend to the City Council approval of a special use permit for a private therapeutic day school in the former Chesebro Elementary School located at 900 E. Garden St. as shown on the site plan received on January 29, 2020 attached as Exhibit A subject to the following conditions:

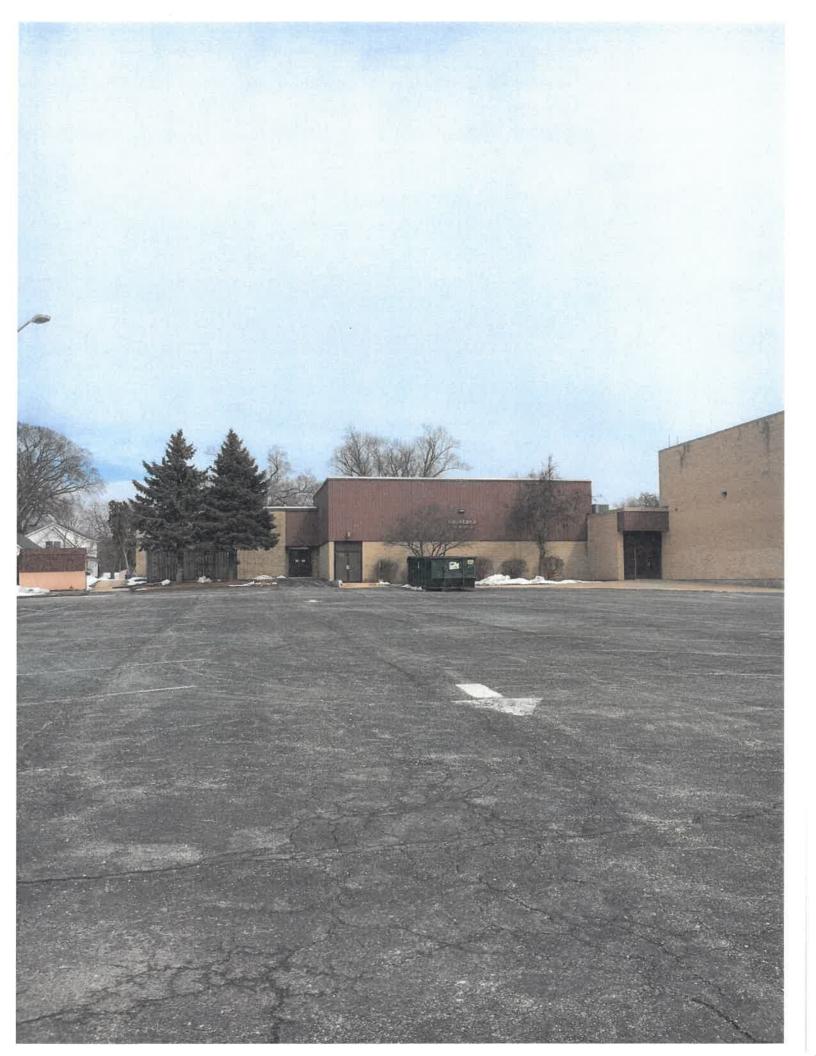
- 1. The school district restripe the parking lot, resurface the sidewalks around the building and repair or replace the parking lot signage all in compliance with the Unified Development Ordinance prior to an occupancy permit being issued for the private therapeutic day school.
- 2. The placement of a trash/recycling dumpster on the site and permanently screened per the provisions of Article 7.11 "Screening of Rubbish, Garbage and Dumpster Facilities" of the Unified Development Ordinance prior to an occupancy permit being issued for the private therapeutic day school.



EXHIBIT A

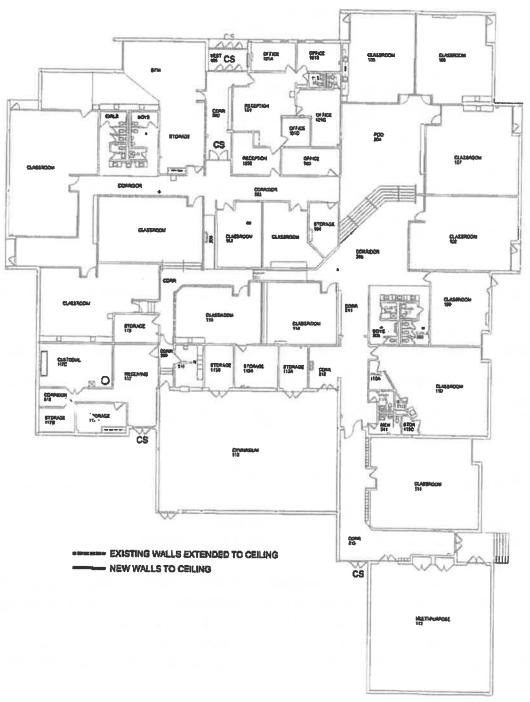
















SPECIAL USE PERMIT PETITION

TO:	City Council, City Clerk, and Mayor of the City of DeKalb,	Illinois	
FROM	Petitioner Name(s): DeKalb CUSD 428	Phone: 815.754.2350	
		Email: tammy.carson@d428.org	
	Mailing Address:		
	901 S. 4th Street; DeKalb, IL 60115		
	Property Owner: DeKalb CUSD 428	Phone: 815.754.2350	
	Mailing Address:	Email: tammy.carson@d428.org	
	901. S. 4th Street; DeKaib, IL 60115	LITCH, CONTROL	
	Legal Description and Parcel Number (s) – if necessary, of paper: Parcel #08-23-385-012 - E. 1/2 S. W. 1/4 SEC. Assessors Lots of Sec 23 - Lot 14 and PT Lot 1	attach the full legal description on a separate piece	
В.	Street Address or Common Location: 900 E. Garden Street; DeKalb, IL 60115		
C.	Size of Property (square feet or acres): 27,000 square foot building on 3.08 acres		
D.	Existing Zoning: TFR Two-Family Residential		
E.	Proposed Special Use: Public School Building Leased to	Private Therapeutic Day School	
F.	Proposed Use and Description: On a separate document, describe the proposed use's characteristics. Also,		
	indicate whether or not the proposed use would: a) Prevent development and use of neighboring property;		
	b) impact adjacent existing and future land uses; c) impact adjacent property values; d) impact the general		
	public's health, safety, and welfare; and e) be in confe	ormance with all elements of the "UDO," Unified	
	Development Ordinance		

Updated: 9/2019



2.	The petitioner hereby submits the following inform	ation:
	Vicinity map of the area proposed for the spec	ital use
	Petition fee (\$500.00)	
	3 full size copies and an electronic copy on a	a disk of a site plan, which must show the following items (per
	the requirements of Article 14.03.03 of the UD	
	Property dimensions	
	Location and use of proposed structur	res
	Number and location of parking space	es and loading area
	Location and type of landscaping (incl	uding existing trees 6" in diameter or greater and existing tree
	masses .	
	Location, type, and height of fencing of	or walls
	Location and width of driveways and o	curb cuts; internal traffic patterns
	Floor area (square footage)	
	Location of exterior lighting	
	Location, type, and height of signage	
	Direction of storm water flow, location	of detention area
	the submittal of this petition. *Date of pre-application conference: 1/24/2020	conference was was not held with City staff prior to
	Those in attendance: Dan Olson, Bill Nicklas,	
£. •	the timely processing of this petition.)	nce with staff is highly encouraged to avoid delays and help in
•	only if it is completed in full and submitted in advar	
-	The petitioner fies read and completed all of the at	pove information and affirms that it is true and correct.
1	1 /	1-29-2020
Étit	tition Signature	Date
subje	ereby affirm that I am the legal owner (or authorized oject property and authorize the petitioner to pursue to st sign if they are the owner).	agent or representative of the owner – proof attached) of the this Special Use Permit petition as described above (petitioner
10	per wher Signature	
19	Ser Amier Alfiremia	Date

Updated: 9/2019



OVERVIEW

Special Education Services (SES), an affiliate of The Menta Group, is a nonprofit social service organization. It was established in 1973 to provide therapeutic services to meet the unique needs of children with disabilities. SES has operated in Illinois for over forty years, serving the communities in which we reside. Our commitment to the communities we serve is that every client receives graduates prepared to enter society with the skills and knowledge to be contributing members of society. We believe that it is every child's right and responsibility to be a part of a community and contribute to that community in meaningful ways. Everyone with a disability has the right to have caring adults in their lives who hold high expectations for their success and their futures as well as access to quality resources. We further believe that education is not only about academic growth but also the social and emotional growth of our clients. Our therapeutic programs focus on the whole person by integrating academic, social-emotional, life skills, and transition services. SES also believes that preparing clients for a changing world requires an unrelenting focus on developing the skills necessary for young adults to be college-ready, career-ready, and citizenship-ready, on serving clients in the least restrictive setting, and on providing the services necessary to help clients successfully transition to independent adults, thus assuring that the last day of service looks like the first day of the rest of their lives. For this reason, we strive to collaborate with the communities in which we serve and provide services to the communities in which our children live. By joining together, we are better able to broaden the quantity and quality of services provided and to increase the probability for both child and community success. (Current locations attached.)

BUILDING UTILIZATION

We were requested by the DeKalb CUSD 428 to open a school in the DeKalb area for children with significant disabilities. Some of these students from the DeKalb County area are currently being bused to schools up to 40 miles away given the lack of resources in the area. This would allow the districts to bring the children closer to home. Our long term goals are to be able to set the children up in jobs with the natural supports found in their communities with supports made available from these resources. SES plans to operate a 14-7.02 non-public therapeutic day facility for individuals with disabilities.

- The program will serve approximately 60-80 children grades K-12 with a variety of disabilities including: Autism, Emotional Disabilities, Intellectual Disabilities, Traumatic Brain Injury, Specific Learning Disabilities, Other Health Impairments and Multiple Disabilities.
- Operating hours: Sept-June Monday-Friday: Staff: 8:00 am-3:30 pm. Students 8:30-2:00.
 ESY hours June-Aug. Staff 8:00 am-3:30 pm. Students 8:00 am-12:00. Approximately eight times per year, activities may occur on the site after regular operating hours but typically no later than 8:00 pm.



CURRENT LOCATIONS

<u>Illinois</u>

CORE Academy 801 Illinois Аигога Fox Tech & Trade 195 Poplar North Aurora Menta Academy Oak Park 44 Madison Oak Park Menta Sports Academy 5101 S Keeler Chicago **Menta Academy Northwest** 8702 N 2™ Ave Machesney Park **Menta Academy North** 621 Belvidere Waukegan Menta Academy Hillside 4200 Warren Ave Hillside Menta Academy Chicago West 3049 W. Harrison Chicago **Menta Academy Chicago South** 321 E. 84th St Chicago **Menta Academy Midway** 5101 S Keeler Chicago Country Club Hills Tech & Trade 4187 183™ St **Country Club Hills** Thompson Instructional Center 1020 Rowell Rd Joliet Cornerstone Academy 316 South St **Nokomis** Taylorville Cornerstone Academy 100 W Franklin Taylorville Menta Academy Belleville 4100 W Main Belleville

<u>Arizona</u>

Southwest Academy 4106 W 67th Phoenix **Southwest Education Center** 520 Camino Mercado Casa Grande Menta Academy Yuma 600 21ª Ave Yuma **Apache Junction School District** 1575 W. Southern Ave **Apache Junction** Compadre H.S. 500 W Guadalupe Rd Tempe McClintock H.S. 1830 E. Del Rio Dr Tempe Verde Valley 1 N Willard Cottonwood HarborView Academy 3249 E Harbour Phoenix



900 E. Garden St.- Special Use Permit Citizen Response Form

Owners Name: Kobert Cook				
Owners Name: Kobert Cook Property Address: 953 E. Taylor St. DeKalb				
Basic Input:				
I support the proposal. I support the proposal in general but would like to see specifics before I decide. I do not support the proposal.				
Written Comments:				



From:

Olson, Dan

To: Cc: Cathy Nicklas, Bill

Subject:

RE: Public hearing 1103

Date:

Monday, February 10, 2020 9:01:00 AM

Cathy,

Thanks for your e-mail. I will forward this to the school district and will make sure there is adequate garbage and recycling bins for the facility and adequately screened. A copy of your e-mail will also be forwarded to the Planning and Zoning Commission.

If you have any further questions or comments, please let me know.

Dan Olson | Principal Planner

City of DeKalb | 200 South Fourth Street | DeKalb, IL 60115

Phone: 815-748-2361

Email: dan.olson@cityofdekalb.com | Website: www.cityofdekalb.com

----Original Message----

From: Cathy

Sent: Sunday, February 09, 2020 5:08 PM

To: Olson, Dan <Dan.Olson@CITYOFDEKALB.com>

Subject: Public hearing 1103

[NOTICE: This message originated outside of the City Of DeKalb mail system -- DO NOT CLICK on links or open attachments unless you are sure the content is safe.]

Hello

I am submitting feedback regarding the new proposal for a private school on Garden st. Both my husband and I are in favor of the rezoning for the new school. Our main concern is how much trash was in our yard from the previous school. If more trash and recycle bins could be located outside of the school, this might help curb that from starting again. Or some natural barrier, like bushes?

Thank you for taking the time to consider our concerns.

Catherine Tiberi 525 S 10th St Sent from my iPad



900 E. Garden St.- Special Use Permit Citizen Response Form

Owners Name: Jose Juan Huerta			
Property Address: 802 ROOSeVeL-CT- Dekalb ILL 60115			
Basic Input:			
I support the proposal. ☐ I support the proposal in general but would like to see specifics before I decide. ☐ I do not support the proposal.			
Written Comments:			
6			
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•			



FEB 1 9 2020

900 E. Garden St.– Special Use Permit Citizen Response Form

Owners Name: Manage Sordan			
Owners Name: Mughan Dordan Property Address: 957 E Taylor St.			
Basic Input:			
I support the proposal. I support the proposal in general but would like to see specifics before I decide. I do not support the proposal.			
Written Comments:			



EXHIBIT A



EXHIBIT B

